**If…..Then Statements**

For Problem of Practice

**IF**….teachers would identify the basic skills needed to be proficient on

SCOS objectives

**IF**…students could gain proficiency in the basic skills needed to be

proficient on the SCOS objectives

**THEN**….teachers could target teach those basic skills to build student

mastery in the SCOS objectives

**THEN**...students could use those basic skills to build their mastery in the

SCOS objectives

**THEN**…student achievement would improve on the EOG assessment.

**Through Target Teach, teachers will identify the skills needed for students to master SCOS objectives.**

**Outcomes**

**Goals**

**Strategies**

1. The gaps that prohibit a student from mastering SCOS objectives will be addressed.

1. Teachers will work in PLC’s to identify the basic skills needed to master SCOS objectives

1. Students will have 85% proficiency on the post-assessment of Target Teach.

2. Teachers will review, assess, remediate and re-assess the skills outlined in the Target Teach Calendar.

2. Teachers will use several methods for teaching a basic skill.

3. Teachers will use data to address specific gaps in student learning.

2. 80% of students will be proficient on the reading and math EOG.

NELA Evaluation Plan

4. Students will show growth in 3 out every 4 (75%) of the skills taught in a month.

4. Teachers will use the data obtained from Target Teach to recommend students for the more intense after school remediation program.

3. Teachers will work in PLC’s to share best practices for review and remediation.

Target Teach

STRATEGIES

|  |  |  |
| --- | --- | --- |
| ***What did you do?***   1. Teachers will work in PLC’s to identify the basic skills needed to master the SCOS objectives. 2. Teachers will review, assess, remediate and re-assess the basic skills outlined in the Target Teach Calendar. 3. Teachers will work in PLC’s to identify best practices for review and remediation. 4. Teachers will use the data obtained from Target Teach to recommend students for the more intense after school remediation program. | | |
| **Evaluation Questions** | Measures/Data Sources | **Results** |
| ***What do you need to know?*** | ***How will you find out?*** | ***What were the results?*** |
| 1. How often do teacher meet to strategically plan to address the basic skills student need to master the SCOS objectives? 2. How many days did the teacher complete the plan for Target Teach? 3. Were the best practices identified during PLC’s and implemented during Target Teach? 4. How many students were recommended for intense after school remediation program? | Target Teach Calendar  Lesson Plans  Teacher Self Evaluation Survey  Remediation Recommendation List |  |
| **Decisions** (*Guiding Questions: What do the results mean? What are you going to do now?)*  Summary of Results (*Interpretation of Data*):  Next Steps (*Action Steps*): | | |

*OUTCOMES*

|  |  |  |
| --- | --- | --- |
| ***Why did you do it?***   1. The gaps that prohibit students from master SCOS objectives will be addressed. 2. Teachers will use several methods for teaching a basic skill. 3. Teachers will use data to address specific gaps in student learning. 4. Students will show growth in three out of every four (75%) of the basic skills taught in a month. | | |
| **Evaluation Questions** | Measures/Data Sources | **Results** |
| ***What do you need to know?*** | ***How will you find out?*** | ***What were the results?*** |
| 1. How many basic skills were addressed through Target Teach? 2. How many methods were used to teach a basic skill? 3. Was data used in every instance to identify the gaps in student learning? 4. Did students show growth in 75%> of the basic skills taught during that month? | Teacher Plans  Teacher Self Evaluation Survey  PLC minutes  Student post assessment reports |  |
| **Decisions** (*Guiding Questions: What do the results mean? What are you going to do now?)*  Summary of Results (*Interpretation of Data*):  Next Steps (*Action Steps*): | | |